

**LINKS TO CALIFORNIA CONTENT STANDARDS**  
***BIG AI IN THE LAB***

**Grade One****Science Standards**Life Sciences

- 2.a. Students know different plants and animals inhabit different kinds of environments and have external features that help them thrive in different kinds of environments.
- 2.d. Students know how to infer what animals eat from the shapes of their teeth.

**English-Language Arts Standards**Reading Comprehension*Comprehension and Analysis of Grade-Level-Appropriate Text*

- 2.2. Respond to *who, what, when, where, and how* questions.

**Grade Two****Science Standards**Investigation and Experimentation

- 4.a. Make predictions based on observed patterns and not random guessing.
- 4.f. Use magnifiers or microscopes to observe and draw descriptions of small objects or small features of objects

**English-Language Arts Standards**Reading Comprehension*Comprehension and Analysis of Grade-Level-Appropriate Text*

- 2.6. Recognize cause-and-effect relationships in a text.

**Grade Three****Science Standards**Life Sciences

- 3.a. Students know plants and animals have structures that serve different functions in growth, survival, and reproduction.
- 3.b. Students know examples of diverse life forms in different environments, such as oceans, deserts, tundra, forests, grasslands, and wetlands.

**English-Language Arts Standards**Reading Comprehension*Comprehension and Analysis of Grade-Level-Appropriate Text*

- 2.6. Extract appropriate and significant information from the text, including problems and solutions.